ABSOLUTE RATING: Average **IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 17. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Average Good

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			_	Students Like Ours		
	1999	2000	2001	1999	2000	2001	
Passed all 3 subtests	53.1	44.1	59.1	57.4	60.2	60.9	
Passed 2 subtests	18.1	27.0	22.3	21.0	19.7	20.3	
Passed 1 subtest	13.7	13.0	9.6	12.8	12.8	11.5	
- Decead no subtests	15.2	15.0	8.0	8.0	73	73	

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	18.5%	14.7%
at four-year institutions		
% of seniors who met the SAT requirement	21.0%	15.7%
% of seniors who met the grade point average	42.1%	46.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

	PERFORMANCE BY STUDE	NT GROUPS	Seniors Eligibility for Graduation Rate N/A until 20		
		Seni	ors		
		Exit Exam Passage	Eligibility for	Graduation	
9	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate	
9	All students	87.3%	18.5%	N/A until 2003	
	Students with disabilities other than speech	92.3%	5.3%		
	Students without disabilities	86.8%	19.6%		
	Gender				
	Male	85.3%	18.4%		
ä	Female	88.5%	18.5%		
þ	Ethnic Group				
ij	African American	78.0%	10.4%		
	Hispanic	100.0%	0.0%		
	White	99.1%	31.2%		
	Other	100.0%	0.0%		
	Lunch Status				
	Free/reduced-price lunch	79.3%	7.1%		
	Pay for lunch	92.7%	26.9%		

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	47.2%			
Completers placed	100.0%			
Eligible students enrolled	58.2%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
 Dollars spent per student 	\$5,441	N/A	\$5,668	\$5,668
 Prime instructional time 	86.0%	Down from 90.4%	6 89.5%	90.1%
 Student-teacher ratio 	25.3 to 1	N/A	25.8 to 1	25.1 to 1
STUDENTS (n=1,547)				
 Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio 	11.6% m	N/A	30.8%	40.0%
Attendance rate	94.5%	Down from 95.8%	6 95.3%	95.3%
Retention rate	17.7%	Up from 5.9%	12.5%	10.0%
TEACHERS (n=94)				
 Professional Developmen days per teacher 	t 5.0 Days	Down from 7.8	6.8 Days	7.5 Days
Attendance rate	92.6%	Down from 96.0%	6 96.3%	95.7%
 Teachers with advanced degrees 	46.8%	Up from 44.3%	46.2%	49.4%
 Continuing contract teachers 	80.9%	Down from 81.8%	% 80.3%	81.0%
 Teachers with out-of-field permits 	2.1%	Up from 0.0%	3.9%	3.0%
 Teachers returning from the previous school year 	85.2%	Down from 86.1%	6 84.0%	85.2%
 Average teacher salary 	\$40,218	Up 6.3%	\$36,282	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL	011001	<u> </u>	into ouro	0011001
Dropout rate	0.8%	Down from 1.5%	3.2%	2.9%
 Percentage of expenditures spent on teacher salaries 	55.6%	N/A	55.9%	56.4%
 Principal's years at the school 	1.0	N/A	4.0	3.0
 Percent of parents attending conferences 	90.1%	N/A	53.4%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	12.1%	Up from 8.7%	12.4%	10.1%
 Suspended or expelled 	43	N/A	35	29
 Gifted and talented 	6.1%	Down from 13.4%	6.8%	7.4%
With disabilities other than speech	9.5%	Up from 7.7%	11.4%	10.7%
 Career/technology students in co-curricular organizations 	1.9%	N/A	10.6%	4.5%
 Enrollment in career and technology center courses 	901	N/A	331	350
 Career students participating in work-based experiences 	4.3%	N/A	29.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year for Battery Creek High School. Our students showed improvement throughout the year. Our students have engaged in a number of service projects demonstrating community involvement. Accomplishments include:

- *The number of BSAP first attempt successes are up 11% (all three areas);
- *Our Dolphin Math Team competed in Georgia and won the Gold;
- *Our Physics Team traveled to Finland and competed internationally:
- *BCHS incorporated a seismograph into its science curriculum;
- *Distance learning opportunities increased as we offered on-line credit recovery courses as well as broadcasting a two-way/interactive TV Pre-engineering course;
- *Performing Arts Center utilization up 40%;
- *MCJROTC is ranked 2nd, nationally, out of 48 units;
- *Hosted South Carolina Leadership Symposium;
- *Over 1200 Renaissance Cards were presented to our students for academic improvement.
- *Photo/Art class project selected by Sprint for telephone book cover.

Although our gains were significant, we are continuing to focus on making improvements in reading, writing, and math skills. More emphasis is being placed on reducing class size, remedial class offerings, and more personalized faculty focus. Individualized computer credit recovery and academic enhancement opportunities will be offered. BCHS leads the way implementing articulation meetings between the middle school and the high school faculties. Through combined efforts of vertical/horizontal alignment of the curriculums and increased understanding of similar challenges, our improvements will become continuous. Successful improvements will be accomplished only through the partnerships created between the faculties, the students, parents, and the community.

Technology has surged forward. With the addition of a larger server, all labs are networked with Internet capabilities. In-service training will be made available to all staff members including instruction on the new E-mail component. Computer skills will be incorporated into the curriculum. Computer availability to students will be maximized.

School concerns include: a large number of socio-economically challenged families, students with questionable attendance habits, and a need for more vocational training opportunities. With the Military Bases being large stakeholders, the transient population and the mobility factors present points of concern.

Students have demonstrated an interest in the performing arts. Using our previously identified partnerships, research into cultivating BCHS into an environment capitalizing on the student's interest is a must.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	39.7	40.4	(Avail. 2002)
Satisfied with social and physical environment	65.2	58.2	
Satisfied with home-school relations	35.3	69.9	

DEFINITIONS OF SCHOOL RATING TERMS

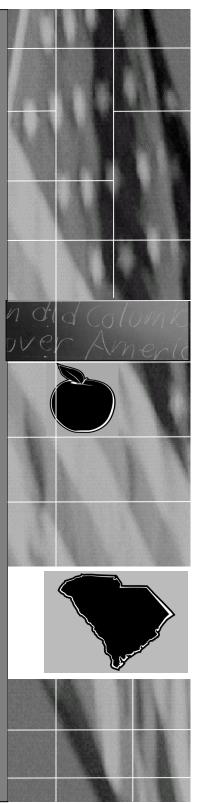
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Battery Creek High One Blue Dolphin Beaufort. SC 29906

Grades 9-12 High School

Enrollment: 1,547 Students

Principal

Mr. Rodney Jenkins 843-322-5500

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531

THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com